



ADVANCED PLACEMENT EUROPEAN HISTORY

INSTRUCTOR: MR. JOSH DUTRA | JOSHUA_DUTRA@CHINO.K12.CA.US

CONTACT INFORMATION

Instructor: **Mr. Josh Dutra**
Room: E101

The best way to contact me is through district email:

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Students, please use your district assigned email when contacting me. You may also reach me via our Google Classroom. Be sure to include the reason for contacting me and your full name in the email subject line.

I am committed to responding to all student and parent emails within 24 hours on weekdays.

COURSE MATERIALS

AMSCO European History Advanced Placement Edition, 2022

Additional course materials, posted assignments, announcements, and other important resources can be found on Google Classroom. Access to Google Classroom requires a CVUSD-issued Google and/or Office 365 account.

COURSE DESCRIPTION

Advanced Placement European History is the equivalent of a two-semester college introductory US History course and is designed to prepare students for the AP US History Exam.

As outlined in the College Board AP European History Course and Exam Description, students investigate significant events, individuals, developments, and processes from approximately 1450 to the present. Students develop and use the same skills, practices, and methods employed by historians: analyzing primary and secondary sources; developing historical arguments; making historical connections; and utilizing reasoning about **comparison**, **causation**, and **continuity and change** over time. The course also provides seven themes that students explore throughout the course in order to make connections among historical developments in different times and places: interaction of Europe and the world, economic and commercial development, cultural and intellectual development, states and other institutions of power, social organization and development, national and European identity, and technological and scientific innovations. Our specific focus will be on the 7 Course Themes.

- **THEME 1: INTERACTION OF EUROPE AND THE WORLD (INT)** Motivated by a variety of factors, Europe's interaction with the world led to political, economic, social, and cultural exchanges that influenced both European and non-European societies
- **THEME 2: ECONOMIC AND COMMERCIAL DEVELOPMENTS (ECD)** Economic development, especially the development of capitalism, played an important role in Europe's history, often having significant social, political, and cultural effects.
- **THEME 3: CULTURAL AND INTELLECTUAL DEVELOPMENTS (CID)** The creation and transmission of knowledge, including the relationship between traditional sources of authority and the development of differing world views, had significant political, intellectual, economic, cultural, and social effects on European and world societies.
- **THEME 4: STATES AND OTHER INSTITUTIONS OF POWER (SOP)** European states and nations developed governmental and civil institutions from 1450 to the present to organize society and consolidate political power, with a variety of social, cultural, and economic effects.
- **THEME 5: SOCIAL ORGANIZATION AND DEVELOPMENT (SCD)** Economic, political, and cultural factors have influenced the form and status of family, class, and social groups in European history, affecting both the individual and society.

- **THEME 6: NATIONAL AND EUROPEAN IDENTITY (NEI)** Definitions and perceptions of regional, cultural, national, and European identity have developed and been challenged over time, with varied and often profound effects on the political, social, and cultural order in Europe.
- **THEME 7: TECHNOLOGICAL AND SCIENTIFIC INNOVATION (TSI)** Scientific and technological innovations have increased efficiency, improved daily life, and shaped human development and interactions, having both intended and unintended consequences.

Being that this is a college-level course, students should expect a workload equal to what would be encountered at a four-year university. Due to the large volume of course content, class time will emphasize inquiry and analysis activities. Students will be expected to learn basic content through Pre-Discussion Assignments (Reading Guides/EDpuzzles) which they are to complete at home. This could include completing vocabulary, notes, watching videos, etc., at home so that they are prepared to engage with the material at a higher level IN CLASS. That said, students are not on their own, and I can be contacted via district email and/or our google classroom any time they need assistance.

Course examinations are modeled after the AP European History Exam and are cumulative. These examinations occur at the end of each Unit, which will be approximately every 3-4 weeks. A simulated full-length AP US History exam will occur in the spring as a final warm up for the AP Exam.

All students taking the course are expected to register and sit for the AP US History Exam. The AP US History Exam will assess both your ability to think like a geographer and your understanding of the course content. See the AP European History Exam At A Glance for more detailed information regarding the AP European History Exam.

COURSE POLICIES

Classroom Behavior & Expectations

Classroom expectations are aligned with the Chino High School Wide Expectations.

- **Be Respectful:**

- 1) Disrespect of any kind will not be tolerated. Students will respect themselves, and show respect to the instructor, their classmates, and the classroom.
- 2) Behave with maturity and respect by actively listening when someone else, whether the instructor or a peer, is speaking. Respect our classroom by refraining from eating and drinking in the classroom, disposing of trash in the proper receptacles, cleaning up stations daily, and treating books and classroom supplies with care.
- 3) *Immaturity during investigations and all classroom activities is a safety concern and will not be tolerated and may result in a significant loss of points, an automatic "Unsatisfactory" in citizenship, and/or additional consequences. Offensive, crude, or obscene language will not be tolerated. The school dress code,*

including the wearing of hats, sweatshirt hoods, and sunglasses in class, as outlined in the student handbook will be enforced at all times.

- **Be Responsible:** Enrollment in an AP level course means students are responsible for their own success.
 - 1) Come to class prepared and ready to learn. There is no excuse for lack of materials, lack of preparedness, or ignorance of information addressed in class and/or posted on the Google Classroom.
 - 2) Students are expected to be in their seats by the time the late bell rings and will be marked tardy if they are not.
 - 3) Students are expected to use *the restroom, if necessary, during passing periods before or after class.*
- **Be Present and Engaged:** The course functions best when everyone is present, both physically and mentally, and actively participates.
 - 1) The use of electronic devices (e.g., cell phones, smart watches, Chromebooks, earbuds/headphones) outside of teacher direction poses a huge distraction to student learning and is thus strictly prohibited. Cell phones and headphones/airpods must be off/silent and put away unless you are given explicit instruction to use your phone for some course purpose. *Cell phones must be kept off and in plain view for the entirety of the period on exam days. Failure to do so will result in a score of zero on the exam.*

AP European History Portfolio

All students will create and maintain their own AP European History Notebook. Students will need ONE 2-inch 3 ring notebook with 9 dividers, one for each time period, and shall have it in class every day. As students advance through chapters and units, they will organize all learning materials and coursework in their folders. Due to the amount of reading, notes, and overall coursework, it is imperative that students keep all of their materials organized and clean. Students will often refer to previous completed assignments to study for exams and to complete additional coursework. Furthermore, maintaining an organized notebook with properly divided units of study will ensure that students have a better opportunity to prepare for the AP exam. Students will receive further instruction throughout the year about the organization of their notebook. Their AP Euro folder will be assessed periodically.

Technology/Media Use & Lessons

We will be analyzing a variety of AP European History topics that may be sensitive in nature (ex. violence, racism, warfare, disease, genocide, etc.) Aside from documents and readings, we will often utilize documentaries/movies/movie clips, short videos, news broadcasts, photographs, music, and other technology, to provide students with a visual aid of the topic that we are examining. Video ratings may vary from G to PG-13 and may contain intense scenes related to the topics students are learning about, but will provide an excellent visual and/or auditory example. Furthermore, such material will contribute to student learning while achieving the nationally adopted curriculum and College Board course description. Additionally, class presentations may be recorded for constructive criticism and as examples for current and future classes. ***By signing this syllabus, you are providing permission for your son/daughter to participate in lessons/activities with the aforementioned material that is utilized throughout the school year.***

Academic Integrity

Each student in this course is expected to abide by Chino Valley Unified School District and Chino High School policies on academic integrity. It is expected that students will not cheat, lie, plagiarize, or commit other acts of academic dishonesty.

You are encouraged to work with your peers to study course content. As such, some assignments will have evidence of collaboration. I expect that much of the group work that you complete will be similar across members of the same group. Outside of this, all other assignments in this class, including assessments and homework, are expected to be done individually and to be original work.

Students agree that by taking this course, all required papers may be subject to submission for textual similarity review to Turnitin.com for the detection of plagiarism. Use of the Turnitin.com service is subject to the Usage Policy posted on the Turnitin.com site.

Use of AI in student work...

Generative AI tools must be used ethically, responsibly, and intentionally to support student learning, not to bypass it. Accordingly, ALL work completed in AP European History must be the student's own original work. While students are permitted to use generative AI tools consistent with this policy, their use is optional and not mandatory.

Students can use generative AI tools as optional aids for exploration of potential topics of inquiry, initial searches for sources of information, confirming their understanding of a complex text, or checking their writing for grammar and tone. However, students must read primary and secondary sources directly, perform their own analysis and synthesis of evidence, and make their own choices on

how to communicate effectively in their presentations. It remains the student’s responsibility to engage deeply with credible, valid sources and integrate diverse perspectives when working on the project.

Any violation of this policy is unacceptable and will not be tolerated. ***Students found to have committed an act of academic dishonesty shall be subject to Chino Valley Unified School District and Chino High School discipline policies. Consequences may include, but are not limited to, the following: a zero grade on the assignment, project, assessment, or any other activity where the academic dishonesty occurred, parent notification, and disciplinary action (e.g., administrative detention, Friday Work/Study, ALC, suspension).***

Late/Make-up Work

All assignments are due at the beginning of the student’s respective class period. Any assignment not turned in at the beginning of the period is considered late. ***Assignments turned in after the respective due date but before the end of the current unit may be eligible to receive a maximum of half credit. Assignments turned in after the end of the unit will not receive credit.***

In the event of an absence, students are responsible for communicating with and obtaining missed assignments from the instructor immediately upon their return. If a student has an impending or planned absence or if their absence is over an extended period, inform the instructor and submit a request with the attendance office for assignments to be sent home. Students shall receive full credit for work satisfactorily completed within a timeframe given by the teacher. If a student misses class and does not subsequently turn in an assignment, take an assessment, or fulfill another class requirement which he/she missed, the student's grade will be lowered for nonperformance.

Office Hours

Students may come in for extra help as needed on Mondays-Thursdays from 7:45- 8:30 AM **AND** 3:30-4:00 PM OR by appointment. To maximize this time, please email the instructor by lunch time the previous day to allow time to collect any necessary material.

EVALUATION OF STUDENT ACHIEVEMENT

The course grade given to each student shall be based on student achievement in meeting the requirements specified in College Board AP European History curriculum framework, curriculum embedded and/or District assessments, and other relevant curriculum and instruction.

This evaluation will be based on the following criteria:

Summative Assessments (e.g., examinations, performance assessments)	50% of the final grade
Formative Assessments (e.g., quizzes, FRQs)	10% of the final grade
All Other Assignments (e.g., classwork/homework/projects/Portfolios)	40% of the final grade

Course Content		Work Habits/Effort/Behavior	
A	90 – 100%	O	Outstanding
B	80 – 89%	S	Satisfactory
C	70 – 79%	N	Needs Improvement
D	60 – 69%	U	Unsatisfactory
F	0 – 59%		

Grades will be updated weekly and can be accessed online via the student and/or parent Aeries Portal.

Syllabus Amendment Policy

Mr. Dutra reserves the right to use professional judgment to make necessary amendments to the syllabus, course policies, and grading system throughout the school year.

STUDENT & PARENT ATTESTATION

Signing of this page serves as an acknowledgment that both student and parent/guardian have read and understand the AP European History course expectations as outlined above. In addition, your signature on this page indicates familiarization with the Biomedical Science and Technology Academy policies found in the school handbook.

Student Name (Print) & Date

Parent/Guardian Name (Print) & Date

Student Signature

Parent/Guardian Signature